

Labor Education in Colleges and Universities from the Perspective of Students: Value Connotation, Status Quo Causes, Path Construction

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Abstract

The ideological and political reform of the curriculum is continuously deepened and promoted. Teachers of all majors should actively participate in the curriculum reform. In addition to teaching basic knowledge and practical skills, curriculum teachers should also organize labor education and infiltrate labor awareness. In order to instill the value connotation and practice path of labor education to students, promote the all-round development of students' moral, intellectual, physical, aesthetic and labor, so as to provide high-quality all-rounders for national construction and social development and make contributions to the realization of the great rejuvenation of the Chinese nation. Therefore, college teachers should explore novel and effective labor education methods from the perspective of students and then enhance the pertinence, innovation and flexibility of labor education activities, enhance the functional value of labor education and effectively improve the comprehensive quality of college students.

Keywords

Student-oriented; Labor Education; Value Connotation; Causes of the Status Quo; Path Construction.

1. Introduction

Based on the development needs of the new era, the state has made important instructions for labor education in colleges and universities, and proposed that in order to improve the comprehensive development system of moral, intellectual, physical, aesthetic, labor, and talent training programs, it is necessary to pay attention to the development of labor education. In 2020, the state will promulgate relevant documents on strengthening labor education, and propose teaching directions and overall arrangements for labor education. The Opinions and Regulations also pointed out that by implementing labor education, colleges and universities can help students form Marxist labor values, realize the most glorious value concept of labor, and form labor awareness and labor habits under the guidance of this concept. Based on this, colleges and universities should actively respond to the call of the state and increase supervision to implement labor education and teaching. This paper focuses on the value connotation of labor education in colleges and universities, the main problems and causes of labor education in the process of labor education, and the effective path to carry out labor education based on the student-centered perspective, aiming to provide effective reference and reference for labor education in colleges and universities.

2. Explanation of the Value Connotation of Labor Education in Colleges and Universities

(1) The internal needs of all-round development of college students

My country's social economy is in a critical stage of transformation, and various industries are in the stage of upgrading. Social development trends and industry innovation and development have put forward higher requirements for post personnel. For this reason, in addition to paying attention to basic teaching, college teachers should also pay attention to labor education, moral education and ideological and political teaching. Before formally launching labor education, teachers should instill the functional value of labor education in students, which can not only temper students' morality, strengthen students' physical fitness, broaden students' thinking, and improve students' literacy, but also improve their appreciation level and aesthetic concept. The inner needs of students to develop in an all-round way. In addition, labor education also plays a guiding role in moral, intellectual, physical, and aesthetic education. First, teachers' labor education can guide students to temper their quality and improve their character, which is an effective channel to promote students' physical and mental growth [1]. Colleges and universities should define labor education in a narrow sense, and organize students to participate in summer practical labor to expand thinking logic, enrich knowledge accumulation, exercise knowledge application, and finally apply the theory learned in the classroom to practical activities in China. Second, labor teaching activities can also effectively enhance students' physical literacy and strengthen students' physical training. Through conscious labor activities, people can recognize the horizon and transform the horizon, and in the process complete self-shaping and self-transformation. In addition, the practical labor activities carried out in colleges and universities can fully mobilize the physical organs of students, so as to achieve the effect of enhancing physical fitness. Third, colleges and universities organize students to participate in labor practice activities with novel forms and rich contents, and can effectively improve their appreciation level and aesthetic concept.

(2) The objective needs of colleges and universities to practice morality and cultivating people

College teachers should give full play to the educating function of the main position of the labor classroom, and complete the teaching concept of morality and cultivating people in the process of development. The design and implementation of labor education activities can guide students to establish correct moral concepts and character cultivation, form the qualities of diligence, thrift, helpfulness, friendliness and love, and ultimately help students to strengthen their ideals and beliefs, and successfully complete the teaching task of morality and talent. Among them, the idea of "labor is the most glorious" has been deeply rooted in the hearts of the people, it is the consensus of the Chinese people, and it is also a traditional good quality. However, with the vigorous development of information technology, the invasion of various foreign cultures and Western ideas has made labor despised by people. leading to the existence of the majority of adolescents The four bodies are not diligent, the five grains are not divided, and even in daily life, there is still the phenomenon of not cherishing or spoiling the fruits of labor. In response to the above common problems, college administrators and course teachers should be fully aware of the education of labor education. function, strengthen supervision, carry out labor teaching, and take novel and effective measures to deeply integrate labor education and curriculum teaching, so as to supply high-quality talents for socialist construction in the new era, and practice the education of morality and talent in practical teaching.

(3) Helping the Real Demands of the Great Rejuvenation Dream

Labor can create civilization and transform the world. It is a concrete manifestation of achievement and the main source of happiness. At the same time, it is also the key to sustainable development and survival of mankind The only way. Anyone who knows the history of the development of Chinese civilization knows that at every stage of historical development, the Chinese people are known for their hard work, hard work and bravery. This spirit is vividly reflected in socialist innovation, construction and development. The above viewpoints can be proved in the long history, and will also be a necessary condition for the great rejuvenation of the Chinese nation, especially the need for college students to participate in labor construction and wisdom creation, and become the backbone of building a country and developing a society [2]. Colleges and universities should infiltrate the concept of labor education into all teaching links, and incorporate the teaching part of labor education

into important teaching tasks, so as to cultivate students' outlook on life, values and labor in the practice of labor teaching, so that they can be subtly influenced. Form labor awareness, love labor activities, cherish labor achievements, and gradually become high-quality talents required for industry development and era innovation.

3. Analysis of the Main Problems and Causes of Labor Education in Colleges and Universities in My Country

(1) The main problems of labor education in colleges and universities in my country

Lack of systematization of labor education theory courses. Most of the colleges and universities in our country take public basic courses and professional courses to carry out penetrating labor education for college students. Most schools do not set up compulsory labor courses and do not allocate special credit hours. Although some schools have set up labor courses, there are no teaching materials corresponding to the courses, and the content of labor education is lacking; at the same time, most of the teaching process is indoctrination education, no vivid and flexible teaching methods are adopted, and there is no typical case based on real life. to teach [3]. Students passively receive relevant knowledge.

Lack of innovative, diverse, scientific and reasonable labor education practice teaching. Most of the colleges and universities in our country use manual labor for college students. The content of practical teaching only revolves around campus cleaning, practical training, work-study, etc. The form of practice is single, lacking in the times, innovation and attractiveness. In the design of labor practice activities, some colleges and universities have not fully considered the collaborative education effect of the family, school and society, and have designed various and flexible labor education practice teaching modules including community services and professional services. At the same time, some schools take into account the class time allocation of labor theory teaching and practical teaching, arranging more theoretical class hours and compressing labor practice class hours. The class schedule of some schools makes the labor theory education and labor practice education take a long time interval, which also directly affects the teaching effect.

Lack of labor education assessment and evaluation mechanism. The lack of corresponding evaluation and assessment mechanism is one of the prominent problems in labor education in colleges and universities. Chinese colleges and universities Labor education lacks scientific, reasonable, strict and fair assessment standards, and has not established multiple subjects for classified guidance and unified evaluation [4]. Most colleges and universities have a single evaluation method, which is only given by counselors or class teachers. The evaluation standards for scores are simple, and there is no combination of theoretical teaching and practical teaching, and comprehensive consideration of qualitative and quantitative evaluation to construct evaluation standards for labor education.

(2) Analysis of the causes of the problems in labor education in China's colleges and universities

From a social point of view, the influence of traditional Chinese education concepts and utilitarian values that despise labor and labor education ideas. Ancient China pursued the traditional educational thought of "everything is inferior, only those who read well" and "excellence in learning leads to an official career", blindly emphasizing the importance and utility of scientific and cultural knowledge. Under the influence of this kind of thinking, the atmosphere of labor education in the whole society is not strong. The real implementation of labor education and the completion of the fundamental task of "cultivating morality and cultivating people" should also be based on the popularization and publicity of labor education in the society. On the other hand, with the rapid development of the economic era, the pace of people's life and work is accelerating, and some people begin to pursue materialistic life excessively, resulting in utilitarian values. Under the influence of utilitarian values, some college students believe that labor must be paid, and they are unwilling to pay and dedicate, and the spirit of dedication is gradually weakened. Some college students have a wrong concept of labor, showing no love for labor, disrespect for manual laborers, insufficient labor ability, and bad labor habits.

From the perspective of colleges and universities, there are deviations in teaching concepts, and there is a lack of scientific management and institutional guarantees for labor education. The survey found that some colleges and universities have a tendency to attach importance to the learning of students' professional cultural knowledge and ignore labor education in the teaching concept; The deviation of teaching concepts in some colleges and universities seriously affects the effectiveness and progress of labor education for college students. At the same time, some colleges and universities lack scientific management and institutional guarantees in the process of implementing labor education.

a. The material foundation is weak. The smooth development of labor education will inevitably require financial security. However, some colleges and universities have relatively limited capital investment in labor education, and labor education places and equipment are lacking. The weak material foundation is difficult to promote the long-term development of labor education. Colleges and universities must make overall arrangements, increase capital investment, accelerate the construction of on-campus labor education places and off-campus labor education practice bases, and strengthen the standardization of school labor education facilities.

b. Professional labor education teachers are insufficient. Excellent and professional teacher resources are the key to the long-term effect of labor education[5]. Many colleges and universities do not have the necessary full-time teachers according to the needs of school labor education. Therefore, colleges and universities should attach importance to and strengthen the training of labor education teachers and improve the professional level of labor education; at the same time, accelerate the establishment and improvement of the work evaluation system for labor education teachers, and classify and improve the evaluation standards.

c. The system guarantee is not in place. A complete set of rules and regulations is the cornerstone to achieve the goal of labor education in colleges and universities. The author found that many colleges and universities lack explicit regulations and policy implementation in terms of labor education teaching mechanism, labor education safety guarantee mechanism, and labor education supervision mechanism. The lack of institutional guarantees is also one of the reasons for problems in the development of labor education in colleges and universities.

From a family perspective, family education ignores labor education. Most college students are born in one-child families, living in a comfortable and peaceful environment. The doting and even doting of their parents encourages the formation of college students' wrong labor views and wrong labor habits. Labor education is an essential part of family education. However, some parents ignore the labor education in family life, do not encourage children to consciously participate and do it by themselves, and are indifferent to the cultivation of children's basic life skills ; some parents in rural areas also instill in their children the mistake of " learning well can get rid of manual labor " Concepts, only focus on children's cultural knowledge learning, do not focus on seizing the opportunities for labor practice in daily life such as clothing, food, housing and transportation. Philosophers once said, " Parents are children's best teachers ". The importance of family education cannot be overemphasized. It can be seen that family education without labor education is bound to be detrimental to the cultivation of children's good labor quality and labor skills.

4. The Effective Implementation Path of Labor Education in Colleges and Universities from a Student-oriented Perspective

(1) Reflect the auxiliary role of family labor education

Under the background of modernization development in the new era, parents of students should fully realize the importance of family education, and adopt scientific and reasonable training methods to guide students to establish labor awareness, and adopt novel and effective ways to carry out family labor activities [6]. Combined with the author's investigation and research, it is found that at this stage, parents generally have the problem of emphasizing wisdom over morality. Although labor can be seen everywhere in daily life, parents' thinking and cognition have not changed, so their effectiveness has not been fully exerted. To this end, parents should change the cultivation concept, fully understand labor education, explore and utilize labor practices in life, encourage and guide students to actively

participate in labor activities, and reflect the auxiliary role of the family in labor education. The following suggestions are put forward: First, when parents lead students to participate in family labor, parents should pay attention to the fact that in order to avoid simple labor activities that cannot reflect the educative value of practical labor, parents should integrate ideological education into labor activities. Some of these parents have not yet accepted the advanced concept of educating people. When implementing labor education, it is only superficial, and because they pay too much attention to the results of labor and ignore the teaching and help that should be given to the children themselves, the value of labor is not fully reflected [7]. Based on this, when parents rely on the family environment to carry out labor education, they should try to integrate labor activities and ideological education, and guide children to independently explore the basic connotation and functional value of labor education, so that they can understand that labor is glorious, happy and true. Noble, and should gradually abandon the idea and habit of getting something for nothing; in addition, parents should also encourage students to transform themselves and improve themselves in the process of labor, so as to create a beautiful and happy life, and feel that labor requires time, sweat and wisdom, so that they form a labor consciousness in their daily life.

(2) Highlight the main role of labor education in colleges and universities

In order to fully demonstrate the main role of colleges and universities in labor education and give full play to the advantages of their main positions, college teachers should actively carry out planned, organized and disciplined labor activities to effectively improve students' labor literacy and practical ability [8]. In view of this, colleges and universities need to reform and improve from the following aspects: First, course teachers should accept advanced teaching concepts and update teaching thinking in time. Colleges and universities need to carry out labor education guidance activities on a regular basis to improve teachers' labor awareness, so as to actively participate in the related work of strengthening labor education in the new era, and implement it as an important teaching content to avoid superficiality or formality. serious. Second, set up teaching courses related to labor education. Combined with the author's research and development, at this stage, some colleges and universities have established labor education courses in accordance with relevant regulations and policies, but they are not precise and perfect in setting course time, arranging course time, specifying credits, and building evaluation mechanisms. Based on this, colleges and universities should attach importance to the curriculum setting of labor education, so that teachers can have evidence to rely on when carrying out labor education, so that labor education work can be implemented [9] . Third, colleges and universities should focus on improving teachers and provide teacher support for the development of high-quality labor education activities. The professional quality, professional standard and teaching experience of teachers have a direct or indirect impact on the effect of labor education. Therefore, it is necessary to strictly select teachers of labor education courses, hire first-line teachers with strong professional ability and strong practical ability, and increase the number of teachers. Professional training efforts, such as inviting experts into the school to give lectures, joint teaching seminars with other schools, etc., in order to improve teachers' practical teaching ability. Fourth, colleges and universities should also take effective measures to create a good campus labor environment, such as posting labor leaflets on the bulletin board, explaining the meaning of labor in the broadcasting room, etc., and integrating labor education into the construction of campus culture, so that students can be influenced by the environment. Form labor awareness.

(3) Give full play to the supporting role of social labor education

Colleges and universities can use the social field to carry out labor education activities, in order to show the supportive role of the social environment in labor education, which is embodied in the following points: First, create a strong labor atmosphere for students, so that students in the social environment Change the concept of labor and form a labor awareness. For example, you can use various media such as TV broadcast, magazines, newspapers and new media to increase labor publicity, create a social atmosphere that loves labor and attaches great importance to labor, and guide students to establish a correct labor concept. . In addition, it is necessary to increase the propaganda

of model workers and explain their deeds in detail, so as to play the guiding role of role models and guide students to perceive the value connotation of labor [10]. Second, colleges and universities should actively explore and integrate off-campus labor education resources to improve the coverage of labor education. Among them, colleges and universities can expand the field of labor education practice by deepening the depth of school-enterprise cooperation, so that students can gain insights in labor practice. Role experience and skill learning to enhance their labor ability, and effectively improve the quality of labor education in colleges and universities, and then provide a basic guarantee for professional course teaching.

5. Conclusion

In order to meet the needs of modern education and teaching, colleges and universities should actively carry out teaching reform work. In addition to teaching students basic knowledge and practical skills, they should also focus on labor education activities. Based on this, colleges and universities should join hands with families and society to carry out labor education, so as to cultivate students' labor awareness in all aspects and angles, so as to enhance students' physical fitness, relieve their psychological pressure, improve their labor ability, and provide them Follow-up study and work lay the foundation and ultimately promote the development of teaching quality in colleges and universities.

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