

Difficulties and Countermeasures of Standardized Training of Surgical Residents

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Abstract

Background: In this paper, the difficulties encountered in the standardized training of surgical residents were analyzed and studied. **Methods:** In this paper, the training of surgical residents in our hospital was analyzed and studied from December 2019 to December 2020. In recent years, hospitals regularly carry out routine nursing training for inpatient surgeons, so as to effectively improve the enthusiasm of medical staff in daily work, improve the nursing work process, and effectively improve the quality and efficiency of medical staff. **Results:** Through analyzing and studying the problems encountered in the course of daily nursing and treatment, and exploring and discussing the problems found in the training, the medical staff finally solved the problems. **Conclusion:** By constantly improving and updating the nursing training system, the hospital management personnel can improve the clinical nursing quality and nursing level of medical staff, so as to effectively improve the nursing effect of patients, so that patients can recover health as soon as possible.

Keywords

Residents; Standardization; Training Work; Countermeasures.

1. Introduction

In recent years, with the continuous development and progress of China's medical technology and level, hospital management personnel through the development of clinical training nursing treatment method, improve the nursing treatment and nursing level of medical staff, in order to better care and treatment of patients, medical clinical nursing concept is gradually reform and innovation. Hospital managers need not only for the treatment of clinical nursing staff to carry out the relevant training, also need to operate on patients with operation skills training, strain capacity, legal knowledge, training, etc., in the process of training, improve the medical staff of the relevant nursing knowledge and skills, improve the quality of patient care and nursing effect, analyzes the problems encountered during daily work, Organize care solutions in time. With the frequent occurrence of doctor-patient accidents, patients in the process of nursing treatment, not only care for the effect of the condition, but also care for the quality of nursing service of medical staff in the process of nursing treatment. Therefore, hospitals need to improve the legal awareness of medical staff, learn to protect "themselves". In recent years, with the continuous reform and innovation of the concept and mode of medical education, the hospital has made some achievements in the process of clinical nursing and treatment by adopting standardized training for medical staff. This paper analyzes and studies the problems encountered in the training process of medical staff, and provides solutions to these problems. [1-4]

2. Object and methods

2.1 Object

This paper mainly analyzed the medical staff who participated in the training of surgical residents in our hospital from December 2019 to December 2020 as the research object, and the hospital management staff had a simple understanding of the training of medical staff through questionnaire. A total of 30 questionnaires were sent out in this survey, 25 of which were recovered after the training, and 5 of them were invalid. The medical personnel participating in the training are mainly undergraduate students and graduate students, and the teaching physicians are mainly the director and deputy director of the surgery department [5].

2.2 Methods

2.2.1 Analyze the training problems of non-Asian professional departments

Hospital management personnel carry out related training on the daily nursing contents of residents, while medical staff only pay attention to the training contents related to their own profession, pay little attention to the training contents of other departments, have poor learning enthusiasm, and even skip classes in serious cases. Doctors in charge of teaching do not pay attention to the phenomenon of skipping classes, which leads to the imperfect assessment system. Therefore, hospital through perfecting the related training management system, each medical staff need to know about nursing treatment related processes and contents of the various departments, timely grasp and understand the various departments, some of the common complications and clinical routine, at the same time familiar with and can use radiation, the use of equipment such as image, in order to cultivate useful personnel for the hospital. Teaching physicians need to strictly abide by the relevant contents of the training management system, assess medical staff, inform medical staff of the importance and necessity of training, and strengthen the application of the training management and assessment system.

2.2.2 Improve the training management system

In the nursing treatment of common diseases, medical staff should adopt the method of rotation learning. Medical staff should take part in at least 5 operations in each position in the surgery department. During the participation process, they should cooperate with the teaching physician to perform operations under the guidance of the teaching physician. Currently, hospitals involve medical staff in treating common surgical ailments such as acute cholecystitis, appendectomy and varicose veins. To analyze, study, discuss and explain the problems encountered by doctors in the process of clinical nursing treatment, so as to effectively improve the efficiency and quality of teaching, make medical staff actively participate in the discussion and express their opinions, so as to effectively master the relevant clinical operation skills [6].

2.2.3 Improve the teaching enthusiasm of teachers

Due to the complicated and tedious daily work of doctors in charge, and even some of them need to participate in scientific research, undergraduate teaching and other work, it is inevitable that doctors in charge will be unable to do their best in the process of training medical personnel, which will seriously affect the quality of training. During the daily ward rounds, the teaching physician can inform the medical staff of the matters needing attention of the patient, as well as what plans can be adopted in case of complications. However, at other times, the teaching physician cannot guarantee the quality of practical teaching. Hospital administrators can associate the content of standardized training with the performance of leading teachers, so as to effectively improve the teaching enthusiasm of leading teachers. At the same time, hospital administrators can encourage medical staff to actively participate in related training by adopting the incentive system of rewards and punishments.

2.2.4 Establish a sound physician training system

At present, the medical clinical practice education mode in China is relatively backward, and the medical staff can not get sufficient training in the process of clinical practice, and the clinical practice

ability is weak, so they can not be competent for the related responsibilities of medical staff. Therefore, the hospital adopts standardized training to improve the clinical practice nursing level of medical staff, especially in the surgical operating room. How to use and operate these medical instruments is the key of this training. By adopting the method of practical clinical nursing treatment, the hospital can improve the practical operation ability of medical staff. During the operation, the medical staff should assist the teaching physician in nursing treatment of the patients. After the operation, the teaching physician should note down some matters needing attention when informing the patients and their families during ward rounds, and discuss the management methods of postoperative complications. By establishing a sound physician training system and strengthening the sense of responsibility of teaching physicians, hospitals can effectively avoid the phenomenon of medical staff not having professional guidance and teaching in the training process, and can effectively improve the clinical nursing level and quality of medical staff. Teaching doctors and medical staff in the daily work, mutual cooperation, mutual learning, can effectively improve the quality of care and nursing effect of patients.

2.3 Evaluation criteria

Hospitals mainly adopt the form of teaching satisfaction questionnaire to summarize the teaching satisfaction of medical staff. The satisfaction questionnaire is divided into four categories: very satisfied, relatively satisfied, generally satisfied and dissatisfied. Teaching satisfaction = (very satisfied + relatively satisfied + generally satisfied)/number of cases *100% [5-7].

3. Results

Twenty - five 5 medical staff rated the standardized teaching situation. The specific teaching satisfaction questionnaire is as below, as shown in Table 1.

Table 1. Teaching Satisfaction Survey Form

group	Number of examples	Very satisfied	Satissatisfied	General satisfaction	unsatisfy	Teaching satisfaction
health care provider	25	10	8	2	1	21(84%)

4. Conclusion

To sum up, this paper can effectively solve the problems encountered in the process of clinical nursing and treatment by carrying out standardized training and learning for medical staff, improve the training quality and clinical practice and operation ability, and make contributions to the training of excellent medical personnel in our hospital.

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