

Research on Red Education of Ideological and Political Education

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Abstract

The research on the application of red resources in ideological and political education in colleges and universities has obtained some results, but some problems still exist. However, with the emphasis of colleges and teachers and the development of moral education and practical activities in universities, the application of red resources in political education and moral education in colleges and universities must be more and more perfect.

Keywords

Red resources; Ideological and political education; Education and teaching.

1. Introduction

General Secretary Xi Jinping proposed that party history and national history are compulsory courses. Red resources are precious materials accumulated during the revolutionary war led by the Chinese Communist Party, and are an important part of the ideological and political education activities of various institutions of higher learning. Red resources are used reasonably by college teachers in ideological and political education, and they can play a very important role in the formation of college moral education and college students' outlook on life and learning.

2. Educational nature of red resources

The red resources were formed during the arduous process of the revolutionary struggle led by the Chinese Communist Party, and naturally have the guiding function of ideological and political education. Red resources are accumulated in war and construction, which contain rich revolutionary connotations, and provide rich resources for colleges to carry out revolutionary education and ideological education. Nowadays, undergraduates are active in thinking, have a wide range of knowledge, and are curious. They have not participated in the history of the blood and fire revolution, and they do not know much about the glorious deeds of the revolutionary predecessors. At the same time, they have infinite admiration for this. This makes the red resources applied to the ideological and political education of colleges and universities have the inherentness of promoting revolutionary culture and spirit power. Emphasizing the application of red resources in ideological and political education in colleges and universities can give full play to the educational and guiding role of red resources. At the same time, it can also guide the majority of college students in the study and practice to form a correct concept of life and actively take on social responsibilities.

3. The story of red resources

Red resources formed in the revolutionary struggle, which also included wonderful and moving revolutionary stories, which were passed down through text materials, video materials, and revolutionary ancestors. Historical stories passed down during the revolutionary wars are usually vivid, exciting and bloody, and they are more attractive to students to learn. In moral education and legal education, students can more comprehensively and specifically understand the glorious development history of the Communist Party of China, and better learn the glorious stories of the

revolutionary ancestors. Applying red resources to ideological and political education in colleges and universities and giving full play to the story of red resources, in terms of learning methods and learning effects, is better than sitting in the classroom and simply receiving theoretical education. In this way, it is easier to attract students, stimulate the enthusiasm for learning, and improve the current situation of boring ideological and political education courses and student exclusion in colleges.

We often say that interest is the best teacher. Whether it is cultural knowledge or art skills, interest is very important to every student, as is ideological and political education. The interest of red resources is a good choice for cultivating college students' interest in ideological and political education courses. The ornamental interest of red resources is manifested on the one hand in the revolutionary optimism spirit of revolutionary martyrs and working people in the revolutionary war period, on the other hand, it is expressed in the design of museums and exhibition halls by some red resource developers through design modeling, Clever layout, the use of different colors and high-tech methods to innovate expressions, create realistic scenes, and make visitors immersive. In this way, the red resources are rich in ornamental and interesting, which can greatly mobilize the enthusiasm of college students to learn ideological and political education.

4. Red resources have achieved initial results in the application of ideological and political education

After analyzing and investigating and interviewing the results, we found that within the scope of M school, some majors have achieved good results in learning red resources. In recent years, the school has made many efforts to apply red resources to ideological and political education: regularly organize practical activities to lead students to visit red tourist attractions in surrounding cities and counties; and arrange special lecturers to explain to students during the visit. At the same time, professional courses were set up to study the revolutionary history of the party history of the Communist Party of China; organizing a variety of activities such as recitations, essays, and historical story exchanges. Establishing relevant websites and creating a moral education base with the theme of red culture, etc. This series of measures has made the resources of the red revolution better applied to ideological and political education in colleges and universities, and the teachers' efforts have been rewarded.

5. Red resources still have problems in the application of ideological and political education

Through investigation, we found that within the scope of M school, the students' participation and satisfaction with the red resources ideological and political education activities of the school are not high, and their active participation is not strong.

5.1 Lack of awareness and poor participation

According to the survey results, on the question "In peaceful times, do you think we still need to learn the revolutionary spirit?", Some students think that the red resources are old, do not understand the history of the party, and are not interested in them. Even ridiculous views such as "Red culture is no longer in line with the trend of the times" and "Red culture is not useful to us" appear. From the survey data, we can see that some students lack a clear understanding of red resources and cannot clearly understand the importance of red resources to the personal and social development of students.

5.2 Aesthetic fatigue, single form

According to the survey results, the effect of red resources applied to the actual classroom teaching of ideological and political education in colleges and universities is not the same as expected.

In terms of the form of teaching, in most ideological and political education classes, students are allowed to watch videos by directly playing videos, or use PPT to display related pictures and text materials. Teachers generally explain according to the content of PPT, and did not introduce the corresponding era background And the sublimation of revolutionary faith and revolutionary spirit.

On the one hand, some educators adopt an indoctrination style, leaving the introduction of the red culture to a simple analysis of how things are introduced, lacking attractiveness, making students tedious and even contradictory, and improving the effect of ideological and political education courses It's meaningless.

In terms of examination methods, some universities have focused too much on the application of red resources on the explanation and assessment of political theory. In order to pass the exam or the selection of outstanding students, students memorize the book knowledge by rote, memorize the contents of the exam mechanically, and even review only the "emphasis" marked by the teacher before the exam. Such a phenomenon makes students study for examinations, and has no enthusiasm to independently think about the spiritual wealth contained in red resources, nor is it interested in deep understanding of the impact of the new democratic revolution and war on our country.

6. Causes of Problems in the Application of Red Resources in Ideological and Political Education

6.1 Red resources have a long history and a single form

Although the red resource includes the spiritual and material carriers formed during the period of socialist modernization, its main body is still the spirit and its carrier accumulated during the revolutionary war. The revolutionary spirit and material wealth left in the years of the revolutionary war are profound memories of the revolutionary process at that time, and reflect the history of the arduous struggle of the people and the Communist Party during the revolutionary war. They have recorded our country's resistance to aggression, the defence of the country, and the pursuit of truth And evolving history and spirit. But these revolutionary struggles have gone on for decades. Although those years of blood and fire are still remembered and revolutionary heroes are engraved on monuments, they are immortal, but with the passage of time, the ancestors who experienced the revolutionary war have aged, and most young people can only understand from books and film and television works historical facts. Those revolutionary years are getting farther and farther away from us.

There are also some red resources as tourist attractions that place too much emphasis on economic benefits and too much economic benefits, making it more difficult for colleges and universities to organize the practice of learning the red culture, and in fact, they are turned away from teachers and students. However, some online news media's propaganda efforts and positive reports on red resources have only remained on the surface, and their effects have not occupied an advantage in the impact of bad thoughts in the West.

6.2 Inflexible school assessment standards and insufficient funding

On the one hand, the application of red resources in colleges and universities is relatively lagging behind in terms of means and resource utilization, and is insufficiently integrated with modern means. In various colleges and universities, although multimedia equipment has become an indispensable necessity for classroom teaching, in most cases it is still only used as a substitute for blackboards, and it has not exerted the advantages of electronic teaching. There are also many colleges and universities that limit students' ideological and political assessment standards to test scores, which has led students to choose learning methods such as listening to teacher lectures, taking notes, and memorizing before the exam.

On the other hand, survey data show that in the practice of ideological and political education, most science and engineering departments and art departments ignore the practice of ideological and political education, and ideological and political education is limited to the classroom. At the same time, large-scale organization of red tourism practice activities requires investment in time and money, and colleges and universities have limited funding, and it is difficult to guarantee stable financial support for red culture practice activities. In some schools and departments, in order to carry out thematic activities or to implement the requirements of superiors, in the organization of visits, they

are formal, walking around and watching flowers, and the entertainment of "walking the field" is greater than the actual education. After the school organized students to participate in ideological and political education practice activities, it did not conduct timely reflection and reflection education. These methods can not make students deeply understand the background knowledge and historical origin of the red education base, nor can they deeply understand the revolutionary ideals and revolutionary spirit contained in the red resources, which affect the actual effect of ideological and political education practice.

6.3 Students have misunderstandings and misconduct

At present, although the college students' outlook on life, values and world outlook have basically formed, they are not stable; the environment in which students grow up is more diverse than before, and various ideas and concepts have influenced the concepts and ideas of contemporary college students through various forms. To make its epistemology and worldview show unique characteristics. For example, under the influence of modern western capitalist ideological trends and market economic theories, a series of western values such as money worship, egoism, and individual hedonism were generated. Positive energy information was intertwined with bad ideas, making it difficult for students to distinguish.

From the perspective of study, in order to find a good job after graduation, most students are enthusiastic about more practical courses, or devoted to taking various qualification certificates and attending various training courses. For basic Marxist theory, national history Courses in ideological and political education, such as party history, lack interest. There are also some college students who have an incorrect study attitude and do not pay attention to ideological courses; ideological and political education courses also experience skipping classes and cheating in exams. Some students even think that for today's society, the red cultural resources are "OUT" and there is no longer a need to learn.

7. Concluding remarks

From the perspective of belief, some college students will not take the initiative to care about the development of the country's politics, economy, and culture. The study of ideological and political education is purely due to the need for examinations and evaluations, and the motives of joining the party are utilitarian. Some students are influenced by Western individualism and hedonism. The impact is serious, patriotism and social responsibility are weak; some students blindly worship the concepts of "human rights", "freedom" and "democracy" advocated by western cultural trends, and are confused by the wide gap between the rich and the poor and the pressure of employment competition And other phenomena, while questioning China's adherence to the socialist road and the superiority of socialism. Undergraduates' perceptions of red resources and ideological and political education are biased; resulting in their resistance and rejection, which affects the effect of red cultural education and ideological and political education in terms of subjective initiative.

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