
Application of Task-based Teaching Method in College English of Private University

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Abstract

This template explains and demonstrates how to prepare your camera-ready paper for In private universities, the traditional way of English teaching cannot stimulate students' interest in learning. The application of task-based teaching method can stimulate students' interest to a great extent and receive better teaching results. This article first analyzes the characteristic of college English teaching in private university, then explains the concept of task teaching method and at last analyzes the application of the task-based teaching method in college English teaching in private university.

Keywords

College English; Private University; Task-based Teaching Method.

1. College English Teaching in Private University

In private university, non-English major students' English level is relatively low, and they lack of the motivation to learn English, this poses a great challenge for the teachers, thus the traditional way of teaching is more difficult to arouse students' learning interest. There is no guarantee of students' learning effect. At the same time, because of the important position of applied talent training in private colleges teaching, teachers should not only expand the students' English knowledge in class, also have to improve students' listening, speaking, reading and writing skills in English and the ability of cross-cultural communication. Therefore, the college English teaching in private universities is especially unique, which requires teachers to adjust their methods in various aspects to meet the students' learning needs.

2. The Content of Task-based Teaching Method

Task-based language teaching which is originated from communicative teaching has gradually developed since 1980s and this concept of foreign language teaching has important influence. The theory of language acquisition and social construction are its most important theoretical bases. The so-called task-based teaching means that in the process of teaching, teacher can design his or her teaching procedures closely related to the teaching content according to the teaching objectives, and with his or her guidance, students can discuss according to the teaching content. With this kind of teaching method, students not only can master teaching task, but also can improve the ability of self-learning.

3. The Application of Task-based Teaching Method in College English

In order to achieve the application effect of task-based teaching method, there are many aspects that teachers should pay attention to. To begin with, in the practical application of task-based teaching method, teachers should pay more attention to the preparation before teaching. In order to ensure the task design scientific, teachers should also analysis the classic cases of the application of current task teaching method of, and select the teaching materials from the perspective of the students' interest.

Through careful design of teaching tasks, teachers should arouse students' interests to participate in the task teaching practice.

Second, in the process of English teaching, teachers should emphasize the characteristic of task-based teaching method, that is to let the student fully exert their main role. Students should be able to communicate with teachers as well as with each other. Through this kind of communication, students can improve their English communication skills.

Third, when students complete the teaching task, teachers should evaluate the students' performance, and point out the strengths and weaknesses of the students. Also teachers should make a summary and a reflection of all students' performance.

4. Conclusion

The application of task-based teaching method in college English teaching has positive significance to the improvement of English teaching level in private colleges and universities. If the teacher wants to do a good job in English teaching, he or she must fully understand and grasp the task-based teaching method and apply it in practical teaching effectively. Thus the quality of non-English major students' ability in English can be guaranteed in the private colleges and universities.

References

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