

English Films or Television Works and College English Teaching

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Abstract

This paper reflects on the relations between English films or television works and College English Teaching: The role of film in English learning ; Methods of English films applied in English Teaching

Keywords

English films, television works, College English teaching, methods.

1. Introduction

For a long time, English Teaching in our country is a major flaw of the importance of reading, which ignores listening, pays attention to reciting, and often lets students learn some English grammar rules that are separated from the life. Students are always lack of the practical situations, so they don't know how to really use English language. Although the situation has improved in recent years, but we still need to further improve English teaching, cultivate students' comprehensive ability of using English, highlight and strengthen the listening and speaking and communication skills practice. The language environment provided by the original English film can not be compared with other English teaching materials. Teaching through lively activities, under the natural and relaxed circumstance, improves the students' English communication ability. So if the College English classroom with some topics related to the movies, we will achieve better teaching effect.

2. The role of film in English learning

The role of film in English learning is shown in the following aspects.

2.1 Learning the authentic spoken English.

In the daily English teaching process, the students are exposed to the most of the written language. The written language for in various written examination plays an important role, such as CET-4 or CET-6 and so on. The film works often uses the real language, and reading and audio-visual materials which have obvious differences. Film and television works speed fast and smooth, the application of a large number of dialect, slang, etc., then the students through the film and television works can learn these authentic oral expression. The students have a certain foundation in the language, to learn authentic English need to contact a large quantity of contemporary English. And the film text is simple, less words, almost all some conversational sentences, but standard pronunciation, fast, smooth and mood changes in diversity. In addition, the movie scene, provide the language environment is unmatched by other English textbooks, the learners can better to yourself in English speaking environment. For example, in the movie "Roman holiday", there are so few words: "life isn't always what one likes, is it?; live dangerously and take the whole day. So, in the daily English exchange students can come.

2.2 Improving students' interest in English learning

Interest is an important factor in the success of learning, because the student's interest in learning can be directly translated into motivation to learn and to stimulate the motivation of learning. The students' interest in learning can enable them to learn the content of a high degree of attention, will take the initiative to learn, in order to get the best learning results. We should continue to carry out a variety of classroom activities and extracurricular activities, creating an atmosphere of free communication, so that students are placed in a communicative environment, the language input and output of organic combination together, let the students change from passive learning to active learning, and give full play to their enthusiasm, initiative and creativity, and in communication to improve communication ability, comprehensive ability and quality, and ultimately to enable students to use English to exchange information. Movies of the integration of a variety of media, the learners into the synthesis of sound, light and color, feel the authentic English language style from, to stimulate interest in students' English learning, so that students can learn in the entertainment. The majority of students, while watching English movies, are very enthusiastic, and wanted to put film in the expression used in their oral expression to, so that they learn English enthusiasm will become increasingly high.

2.3 Fostering students' communicative competence

Radot, a famous linguist, in his book "Language Teaching Method" pointed out: "we do not grasp the cultural background is not possible to teach a language. Language is a part of culture, so does not understand the culture patterns and standards, we can not really learn the language. So there is complementary relationship in language and culture and the process of language learning should also be the process of learning the language and culture, in the foreign language teaching should pay attention to social and cultural factors, not because of time or convenience and not decide. Students can by means of the film to extend life, and narrow the gap between the world and themselves. Because language is the carrier of culture, learning a language is not social learning and culture separated. The English movie reflects the common people's daily life, so there are a lot of habits and customs and cultural differences of our great.

3. Methods of English film applied in English Teaching

Ornamental film is designed to help students to improve English level, not entertainment, so teachers should prepare guidance role, give full play to the teacher's decision and implementers of Walker and the organizers of the role. Teachers should introduce to appreciate the film at the beginning of the course, such as the type of film, the main actor, plot and so on. When watching a movie, you can let the students carry out the following activities.

3.1 Imitation and repetition

Fudan University professor Lu Gusun said: "said to speak English pronunciation, only hundreds of millions of times to imitate." Watch the movie when the intention to imitate, a long time, you can be out, in English to express their ideas.

3.2 Questions and discussions

Watch before first ask questions, let the students with problems to see, test whether students understand, can understand. Watching movies is a rich language input process, after watching the movie can for discussing the film some of the content of the packet, let the students to express their views and talk is the teaching method widely used in British universities. Discussion and brainstorming process, is training students listening and speaking ability and logical ability, through group discussions or other forms of free speech of teachers set in advance to discuss issues, freely.

3.3 Words and phrases

Through watching movies can learn a lot of new words, help to master the usage of some words. These words in daily life use frequency is very high, practical large enough to stimulate students interest in learning, to expand and consolidate students vocabulary.

3.4 Wring movie reviews

Bacon said, only the input of language, no language output, which can not learn language well. Writing can make the person feels to learn English, is the best way to improve the sensitivity of language and absorptive capacity, and after-school teacher assigns students to write movie reviews or feedback is to improve English writing is a good choice, while improving the language application ability of the students, give students to apply classroom teaching language knowledge, to enable students to "learn" into "learn".

4. Conclusion

In short, in foreign language learning, the film provides us with a rich source, is a very good teaching material. With vivid image, sound and picture combination of dynamic advantage, well-designed film course will make students benefit a lot, to improve the students' communicative competence.

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